

**University Calendar: 2019/20** 

# **Academic Regulations:** Faculty of Arts and Humanities

School	Humanities		
Award	N/A		
Award Programme(s)	Pre-Masters (Masters with Integrated Preparatory Study):  Pathway Codes (60 ECTS/120 CATS) Programme 5078: Health & Medicine Pathway 6243 Programme 5078: Economics Pathway 7990 Programme 5078: Humanities Pathway 5176 Programme 5078: Law Pathway 5178 Programme 5078: Business Pathway 5079 Programme 5078: Music Pathway 5177 Programme 5078: WSA Pathway 5175 Programme 5078: Sociology/International Social Policy/ Criminology Pathway 7991  Pathway Codes (30 ECTS/60 CATS) Programme 5179: Engineering Pathway 5184 Programme 5179: Law Pathway 5183 Programme 5179: Business Pathway 5180		
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Last modified	May 2019		

The regulations in Section 4, <u>General Information and Regulations</u>, located on the <u>University</u> <u>Calendar</u> are applicable for the listed programmes.

On occasion, programmes can be exempted from one or more of the clauses in these Regulations, or one or more of the clauses can be varied.

- Exemptions are characterised by the omission of the relevant clause.
- Variations are characterised by the replacement of the clause with alternative wording.

The programmes listed have approval from the Academic Quality and Standards Committee for the **exemptions** and/or **variations** to the regulations noted below.

Additional requirements are also listed.

#### **Exemptions**

None

## **Variations**

The clause(s) listed below describe where a variation from the <u>General Regulations for Progression</u>, <u>Determination and Classification of Results for Undergraduate and Integrated Masters Programmes</u> exists.

Existing University Regulation	Approved Variation
http://www.calendar.soton.ac.uk/sectionIV/progress	
<u>ion-regs.html</u>	

2.1	The University standard Module Pass Mark for undergraduate students taking Modules at all levels is 40.  The University standard Average Mark for a Part for undergraduate students on each Part of a programme is 40.	The marks that students must achieve for successful progression to the next stage of their studies are specific to the pathway of the programme on which they are enrolled. The detailed progression requirement for each pathway are published in the programme specification for the Pre-Masters (Masters with Integrated Preparatory Study)
2.3	The University standard Qualifying Mark for undergraduate students taking Modules at all levels is 25.	The Qualifying Mark for all pathways is 35.
3.4	A student Passing all Core Modules and achieving or exceeding the University standard Average Mark for the Part, but failing to achieve the required Pass Mark in non-Core Modules totalling at most 15 ECTS (30 CATS), may be awarded credit and a Pass by Compensation in those failed modules provided no Module Mark is less than the Qualifying Mark and (subject to meeting any additional requirements under paragraph 3.2) will progress to the next Part of the	Pathway Codes (30 ECTS/60 CATS) Programme 5179: Engineering Pathway 5184 Programme 5179: Humanities Pathway 5181 Programme 5179: Law Pathway 5183 Programme 5179: Business Pathway 5180  A student Passing all Core Modules and achieving or exceeding the University standard Average Mark for the Part, but failing to achieve the required Pass Mark in non-Core Modules totalling at most 7.5
	programme or to an award. In deciding whether a student may progress, these criteria are applied first and, if a Pass is so achieved, no Referral right is retained (except as specified in paragraph 6.1).	ECTS (15 CATS), may be awarded credit and a Pass by Compensation

# **Additional Requirements**

None

These regulations should be read in conjunction with the programme specification.

### Disclaimer:

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, these regulations may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our <u>Disclaimer</u> to see why, when and how changes may be made to a student's programme.